



## Supports Intensity Scale Report

Confidential Interview and Profile Results for the Supports Intensity Scale (SIS)

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<b>Last Name:</b>	Baker	<b>Report Date:</b>	10/29/2008
<b>First Name:</b>	Sarah	<b>Interview Date:</b>	10/20/2008
<b>Middle Name:</b>	Gwen	<b>Tracking Number:</b>	001
<b>Date of Birth:</b>	06/22/1964	<b>Gender:</b>	F
<b>Address:</b>	8441 Vida Lane	<b>Age:</b>	44
<b>City:</b>	Vida	<b>Language:</b>	English
<b>State, Zip:</b>	VA,26698	<b>Phone:</b>	4343333333
<b>SSN:</b>	000000001	<b>MedicaidNum:</b>	00000000001
<b>Interviewer:</b>	Cheri Stierer	<b>Position:</b>	SIS Interviewer
<b>Agency:</b>	IDS	<b>Phone:</b>	8047860803 0
<b>Address:</b>	1220 Bank Street	<b>Email:</b>	cheri.stierer@co.dmhmsas.vir
<b>City:</b>	Richmond	<b>State, Zip:</b>	VA, 23219

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**Essential supports for this individual are being provided by the following individuals/organizations:**

Name	Relationship	Phone Number
Grace Givens	Supp Coord	4344444444
Dottie Hodges-Companion Ser	Provide Comp Inc	4345555555
Vida Residential Ser	Group Home	4347777777
Vida Day Support	Day program	4346666666

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**Information for the SIS ratings was provided by the following respondents:**

Name	Relationship	Language Spoken
Grace	Givins	eng
Dottie	Hodges	Service Coordinator or case mar
	Service Provider	english

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**Name of Person who entered this information:** Cheri Stierer

**Other Pertinent Information:**

Has brother and sister who are actively involve, but were not in the interview.

## Section 1A: Support Needs Ratings

Baker, Sarah

Date SIS Completed:

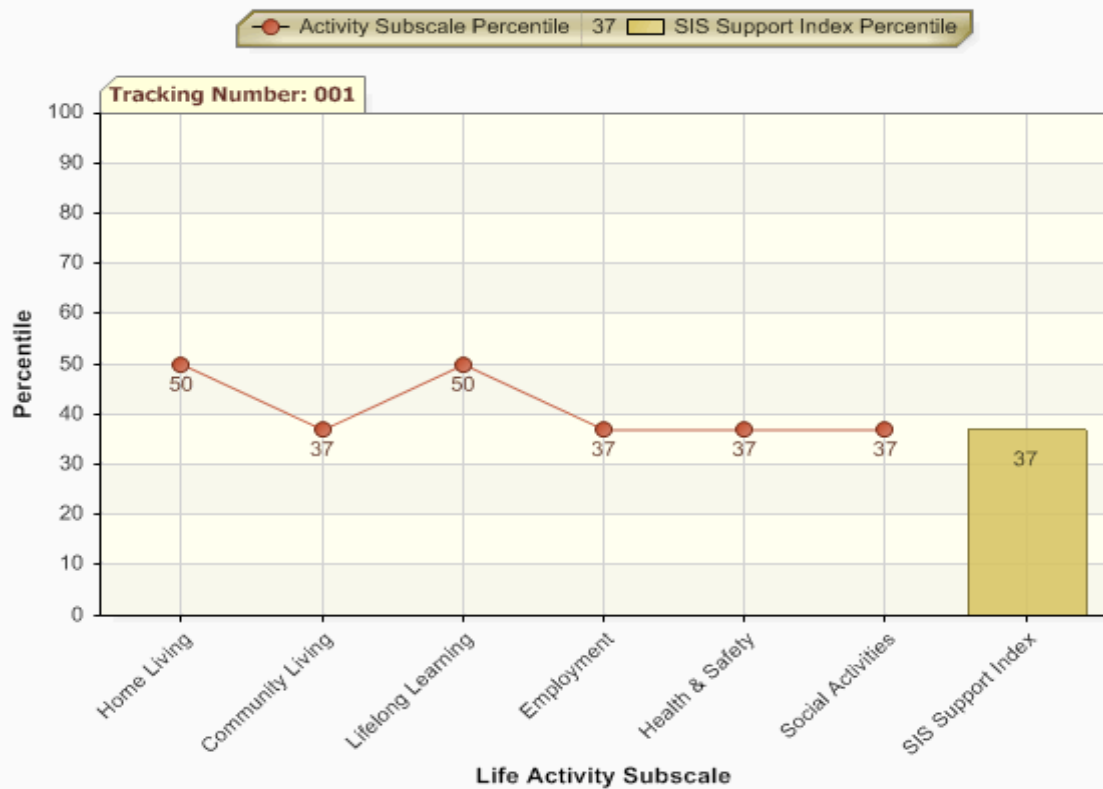
10/20/2008

### Activity Subscale and Composite Score Results

Activities Subscale	Total Raw Score	Standard Score	Percentile	Confidence Interval (95%)
A. Home Living	50	10	50	9-11
B. Community Living	50	9	37	8-10
C. Lifelong Learning	63	10	50	9-11
D. Employment	42	9	37	8-10
E. Health and Safety	47	9	37	8-10
F. Social	39	9	37	8-10
<b>Activities Standard Score Total:</b>	56			
<b>SIS Support Needs Index:</b>	95		(95% Confidence Interval: 98-92)	
<b>Percentile:</b>	37			

## Section 1B: Support Needs Profile

### Activity Subscale and Composite Score Profile



## Section 2: Supplemental Protection and Advocacy Scale

### Protection and Advocacy

#### Activities in Rank Order

	Raw Score
Item 2: Managing Money and finances	7
Item 7: Making choices and decisions	5
Item 3: Protecting self from exploitation	5
Item 5: Belonging to/participating in organization	4
Item 4: Exercising legal responsibilities	4
Item 1: Advocating for self	4
Item 8: Advocating for others	3
Item 6: Obtaining legal services	3

Note. Activities ranked 1-4 are examined to help in developing support plans. Attention should also be paid to activities that are tied for first and fourth positions.

### Section 3: Exceptional Medical and Behavioral Support Needs

Baker, Sarah

Date SIS Completed:

10/20/2008

Activity	Total Points	*Total Points > 5	*Any Item Circled "2"
A. Medical	4	No	Yes
B. Behavioral	0	No	No

*Note. \*If yes in any of these columns, it is highly likely that this individual has greater support needs than others with similar SIS Support Needs Index.*

## Most Important To the Individual

Sect 1, Part A Item 1	Using the toilet	3	2	3
<b>Notes:</b> Important to Sarah to take care of her own restroom needs and she has an assistive device to do so.				
Sect 1, Part A Item 3	Preparing food	3	2	3
<b>Notes:</b> Sarah wants to do her own cooking as much as possible and to learn better skills.				
Sect 1, Part B Item 4	Going to visit friends and family	2	2	3
<b>Notes:</b> She likes to stay in touch with friends and family. Go to visit them often.				
Sect 1, Part B Item 5	Participating in preferred activities (church, volunteer, etc.)	2	2	3
<b>Notes:</b> She likes to participate in movies, baseball, bowling and beach activities.				
Sect 1, Part F Item 4	Making and keeping friends	2	2	2
<b>Notes:</b> Sarah likes to keep up with friends and talk on the phone.				

## Most Important For the Individual

Sect 1, Part A Item 4	Eating food	3	2	1
<b>Notes:</b> Sarah needs monitoring on food selection and eating due to her diabetes.				
Sect 1, Part A Item 5	House keeping and cleaning	3	1	3
<b>Notes:</b> She needs supervision frequently to assure the chores get done, and her room, bathroom and kitchen are clean and free from bugs.				
Sect 1, Part C Item 7	Learning health and physical education skills	3	3	3
<b>Notes:</b> Sarah needs support to understand her diabetes.				
Sect 1, Part E Item 7	Maintaining physical health and fitness	2	2	3
<b>Notes:</b> Important for her to complete her range of motion exercises from PT.				
Sect 4, Item 15	Chronic medical problems (e.g., diabetes, congestive heart failure, chronic obstructive pulmonary disorder)		2	
<b>Notes:</b> Sarah needs support around her special diet for diabetes.				
Sect 4, Item 18	Risk of falling		2	
<b>Notes:</b> Sarah uses a lap belt to hold her in her wheel chair and needs supervision because she can unhook herself. She also needs supervision for her seizures.				

## Detailed Responses of All Assessment Items

Baker, Sarah

Date SIS Completed:

10/20/2008

### Section 1-Caretaker and Environmental Risk

Part A-Home Living Activities		Score			Important "To" or "For"
		Freq	Time	Type	
1	Using the toilet	3	2	3	T
	Important to Sarah to take care of her own restroom needs and she has an assistive device to do so.				
2	Taking care of clothes (includes laundering)	1	1	3	
3	Preparing food	3	2	3	T
	Sarah wants to do her own cooking as much as possible and to learn better skills.				
4	Eating food	3	2	1	F
	Sarah needs monitoring on food selection and eating due to her diabetes.				
5	House keeping and cleaning	3	1	3	F
	She needs supervision frequently to assure the chores get done, and her room, bathroom and kitchen are clean and free from bugs.				
6	Dressing	3	2	3	
7	Bathing and taking care of personal hygiene and grooming needs	3	2	3	
8	Operating home appliances	0	0	0	

#### Page Notes:

Part B-Community Living Activities		Score			Important "To" or "For"
		Freq	Time	Type	
1	Getting from place to place throughout the community (transportation)	3	2	4	
2	Participating in recreation/leisure activities in the community settings	2	2	3	
3	Using public services in the community	2	1	3	
4	Going to visit friends and family	2	2	3	T
	She likes to stay in touch with friends and family. Go to visit them often.				
5	Participating in preferred activities (church, volunteer, etc.)	2	2	3	T
	She likes to participate in movies, baseball, bowling and beach activities.				
6	Shopping and purchasing goods and services	2	2	3	
7	Interacting with community members	0	0	0	
8	Accessing public buildings and settings	1	2	4	

#### Page Notes:

Part C-Lifelong Learning Activities		Score			Important "To" or "For"
		Freq	Time	Type	
1	Interacting with others in learning activities	2	1	2	
2	Participating in training/educational decisions	2	2	3	
3	Learning and using problem solving strategies	2	2	3	
4	Using technology for learning	2	2	3	
5	Accessing training/educational settings	2	2	4	
6	Learning functional academics (reading signs, counting change)	3	1	2	
7	Learning health and physical skills	3	3	3	F
8	Sarah needs support to understand her diabetes. Learning self-determination skills	3	1	3	
9	Learning self-management strategies	2	2	3	

**Page Notes:**

Part D-Employment Activities		Score			Important "To" or "For"
		Freq	Time	Type	
1	Accessing/receiving job/task accommodations	1	2	3	
2	Learning and using specific job skills	1	1	2	
3	Interacting with co-workers	1	1	1	
4	Interacting with supervisors and coaches	1	1	2	
5	Completing work related tasks with acceptable speed	2	2	2	
6	Completing work related tasks with acceptable quality	3	2	3	
7	Changing job assignments	2	1	2	
8	Seeking information and assistance from an employer	0	2	4	

**Page Notes:**

Part E-Health and Safety Activities		Score			Important "To" or "For"
		Freq	Time	Type	

1	Taking medications	3	1	3
2	Avoiding health and safety hazards	2	1	3
3	Obtaining health care services	1	2	3
4	Ambulating and moving about	3	2	3
5	Learning how to access emergency services	1	1	3
6	Maintaining a nutritious diet	3	2	3
7	Maintaining physical health and fitness	2	2	3
8	Important for her to complete her range of motion exercises from PT. Maintaining emotional well-being	0	0	0

F

**Page Notes:**

Part F-Social Activities		Score			Important "To" or "For"
		Freq	Time	Type	
1	Socializing within the household	0	0	0	
2	Participating in recreation/leisure activities with others	2	2	1	
3	Socializing outside the household	2	2	1	
4	Making and keeping friends	2	2	2	T
5	Sarah likes to keep up with friends and talk on the phone. Communicating with others about personal needs services	3	1	2	
6	Using appropriate social skills	2	1	2	
7	Engaging in loving and intimate relationships	2	2	2	
8	Engaging in volunteer work	1	2	3	

**Page Notes:****Section 2-Supplemental Protection and Advocacy Scale**

		Score			Important "To" or "For"
		Freq	Time	Type	
1	Advocating for self	1	1	2	
2	Managing money for personal finances activities with others	2	2	3	



3	Protecting self from exploitation	2	1	2
4	Exercising legal responsibilities	1	1	2
5	Belonging to and participating in self-advocacy/support organizations	1	1	2
6	Obtaining legal services	0	1	2
7	Making choices and decisions relationships	1	2	2
8	Advocating for others	1	1	1

**Page Notes:****Section 3-Exceptional Medical & Behavioral Support Needs**

		Score	Important "To" or "For"
<b>Part A-Medical Supports Needed</b>			
1	Inhalation or oxygen therapy	0	
2	Postural drainage	0	
3	Chest PT	0	
4	Suctioning	0	
5	Oral stimulation or jaw positioning	0	
6	Tube feeding (e.g., nasogastric)	0	
7	Parental feeding (e.g., IV)	0	
8	Turning or positioning	0	
9	Dressing of open wound(s)	0	
10	Protection from infectious diseases due to immune system impairment	0	
11	Seizure management	1	
Averages 2 seizures a month. Sarah does take her meds as needed.			
12	Dialysis	0	
13	Ostomy care	0	

14 Lifting and/or transferring

1

Sarah needs total support in tranfering from and to a wheelchair.

15 Therapy services

2

Sarah needs PT and range of motion excerces for her left hand.

16 Other:

0

**Page Notes:**

		Score	Important "To" or "For"
<b>Part B-Behavioral Supports Needed</b>			
1	Prevention of assaults or injuries to other	0	
2	Prevention of property destruction (e.g., fire setting,breaking furniture)	0	
3	Prevention of stealing	0	
4	Prevention of self-injury	0	
5	Prevention of pica (ingestion of inedible substances)	0	
6	Prevention of suicide attempts	0	
7	Prevention of sexual aggression	0	
8	Prevention of non-aggressive but inappropriate behavior	0	
9	Prevention of tantrums or emotional outbursts	0	
10	Prevention of wandering	0	
11	Prevention of substance abuse	0	
12	Maintenance of mental health treatments	0	
13	Prevention of other serious behavior problem(s):	0	

**Page Notes:****Section 4-Additional Support Needs/Risk Assessment**

		Score		Important "To" or "For"
		Freq	Time Type	
1	Incapacitated caretaker or loss of primary caretaker / natural supports		0	
2	Housing issues related to family dwelling		0	

3	History of neglect and/or abuse	0	
4	Refusal of services by caretaker	0	
5	Criminal activity by caretaker	0	
6	Housing related or homeless (due to individuals behavior)	0	
7	Pregnancy and/or parenting issues	0	
8	Criminal justice involvement not related to sexual activity	0	
9	Refusal of critical services or treatment and medical	0	
10	Multiple unplanned hospitalizations	0	
11	Complex post hospital care needs not psychiatric issues	0	
12	Significant negative change in medical status	0	
13	Chronic eating disorders and/or including obesity	0	
14	Swallowing /choking / aspiration disorders	0	
15	Chronic medical problems (e.g., diabetes, congestive heart failure, chronic obstructive pulmonary disorder) Sarah needs support around her special diet for diabetes.	2	F
16	Complex medication issues due to multiple medication and side effects	0	
17	Uses poor judgment in unsafe situations	0	
18	Risk of falling  Sarah uses a lap belt to hold her in her wheel chair and needs supervision because she can unhook herself. She also needs supervision for her seizures.	2	F
19	Other --	0	

**Page Notes:**